



Year report 2017

Knowledge for Children Kenya

Introduction



This is the Year Report 2017 for Knowledge for Children Kenya. This is our 1st report as we started with our pilot in the primary schools in Kenya in 2017. Knowledge for Children is founded in the Netherlands with Cameroon being the first country that we started our program in 2005. In 2013 Uganda was the 2nd country to add. After fully designing and implementing our 3 step program in Cameroon and Uganda, we wanted to put the lessons learned from this not only into practice in these countries but to extend our work to other countries. In Uganda we already work with 2 partner organisations as a way of reaching a wider area, bigger number of schools and to build the capacity of other organisations. That is why we decided to start the pilot in Kenya with working through partner organisations implementing our 3 step program.

First steps in Kenya

In May 2017 our Managing Director Africa visited Kenya to explore the possibilities to work together with partner organisations to improve the quality of primary education. She approached organisations that we are already working with in Uganda to share their local partners in Kenya. These partners were visited and based on this, an Advisory Report was made for the Board of Knowledge for Children the Netherlands on how to move forward. This Advisory Report suggested to start with the 1st partner organisation and to focus on identifying the 2nd partner organisations in a later phase. In order to effectively implement our 3 step program and co-investment model, it is important to work with a partner organisation that has similar beliefs and visions towards working with primary schools and improving quality of education.

Stichting Buru Nyakwere Nederland (SBNN) is the 1st partner organisation that we started to work with in July 2017. Together with their team we added the first 6 schools to our program in Kenya.

Challenges in Kenya

In August 2017 the presidential elections were held in Kenya. After an appeal by the opposition leader, the results of the elections were nullified. This resulted in new elections that were held in October 2017. The opposition leader did not take part in these elections as he considers them to be unfair again. After the 2nd elections, the opposition leader planned to be sworn in as the peoples president which eventually took place in January 2018. Since August 2017 the situation in Kenya has not been stable. As the opposition leader is from the area of Kisumu, the situation was especially tense in that area. Due to these developments, we were not able to achieve the goals we had set to achieve in 2017 as it was not safe to travel to Kenya.

Despite the challenges, we do look back on a good year in Kenya. On the following pages you find a summary of the objectives and results. Then you can read about the results reached so far in 2017 and a way forward for the pilot in 2018 following our 3 step program: Books, Quality of Education and Leadership. After the report on our 3 step program, we will continue with a report on the involvement of stakeholders, the plan for 2018 and finalising with the financial report.





Summary objectives and results



Based on the objectives in the pilot plan, the objectives and achieved results in 2017 are:

| Objectives 2017 | Results 2017 |
|--|--|
| Identify 2 partner organisations | SBNN identified as our 1st partner organisation <u>Explanation:</u> Due to political issues we were not able to identify a 2nd partner organisation which is planned for 1st term 2018 |
| Select 8 schools to implement program in | 6 schools joined the program <u>Explanation:</u> Decided to start with 6 schools with 1st partner organisation instead of 4 per partner organisation as we only identified 1 partner organisation in 2017 |
| Reach 3.600 children | Reach 1.758 children <u>Explanation:</u> We estimated the average number of children at 400 per school but this is including the ECD classes that are nurseries which are not officially part of the primary school. Actual average to use is 300 children per primary school. |
| Distribute 2.000 text books | Total of 1.093 books to be distributed in the schools 1st term 2018 <u>Explanation:</u> Due to political issues we were not able to start with the distribution of books in 2017. As schools already have books in place we decided to buy books for each major subject, 6 subjects in total in order to reach the same number of books as in program in Cameroon and Uganda. |
| Intensive sensitization programme for all schools. | Started the sensitization of the BoM and PA members and parents in 6 schools <u>Explanation:</u> The sensitization of other stakeholders will take place in the 1st term of 2018 |
| Reading test in 8 schools | No reading tests conducted <u>Explanation:</u> As no books were distributed in 2017 we were not able to start with other activities such as the reading tests which are planned for the 1st term 2018 |
| Train 40 teachers in how to handle textbooks | No workshop conducted but staff of SBNN are trained to conduct workshop <u>Explanation:</u> As no books were distributed in 2017 we were not able to start with other activities such as the workshops which are planned for the 1st term 2018 training 30 teachers |
| Train 40 teachers in how to use textbooks | No workshop conducted but staff of SBNN are trained to conduct workshop <u>Explanation:</u> As no books were distributed in 2017 we were not able to start with other activities such as the workshops which are planned for the 1st term 2018 training 30 teachers |
| Train 40 teachers in interactive teaching methods and use of local materials | Through the STAR model of Edukans 6 schools are already trained in interactive teaching methods <u>Explanation:</u> STAR model of Edukans is part of the SBNN program in their schools and therefore decided not to train the schools twice in this topic and focus on the workshops on textbooks |
| Train 24 leaders in the 1st year workshop "Basic leadership skills" | No workshop conducted <u>Explanation:</u> As no books were distributed in 2017 we were not able to start with other activities such as the workshops which are planned for the 1st term 2018 training 18 leaders |

1st Partner organisation



Partnerorganisatie SBNN

The projects of SBNN are focussed on infrastructure (construction of classrooms, latrines etc) on the one hand and improving the quality of education on the other hand. Edukans supports SBNN since 2016 through their STAR model with a focus on improving the quality of education by training teachers how to teach interactively. Apart from this SBNN has their own bookshop and computer classroom. Through this the community has access to the computer and internet and they can be trained in the use of the computer at a low cost. The photo on the right shows the SBNN team during their visit to Uganda, from left to right you find Alice, Ajub, Apul and Clive.

SBNN works with 28 schools divided in 6 clusters in West-Nyakach which is located east from Kisumu in about an hours drive. Each cluster is organised with the head teacher, chairperson of the Board of Management (BoM) and chairperson Parents Association (PA) representing their school within the cluster. Each cluster has a chairperson and that chairperson is part of the Kenyan Board of SBNN. SBNN is registered as a Community Based Organisations (CBO).

Like Knowledge for Children, SBNN focusses on ensuring their local organisation to become completely run from the country within in a self reliant way. For example, they let each cluster decide on their own how the budget is going to be used within their cluster. As this matches almost perfectly with the vision of Knowledge for Children, we feel we have found a very good and trustworthy partner in SBNN to implement our 3 step program in their schools. Furthermore, Edukans works with Knowledge for Children Uganda to also implement their STAR model which ensures the quality of the program to improve the quality of education in Kenya too. Finally, it is of great importance to have a registered bookshop in Kenya to provide books to schools. With our partnership with SBNN and their bookshop, we are able to buy the books together with the schools and their community in the best way possible. This also for other partner organisations we are going to work with in Kenya in the future.

Start with the schools of SBNN in West-Nyakach

In July 2017 we started working with SBNN. Together we visited each cluster with all schools represented and presented our program to them. All schools were eager to start working with SBNN in the Knowledge for Children program. As we are starting as a pilot, we agreed to start with 1 school per cluster and to see how things are moving on before adding more schools. After each meeting with the cluster, the cluster decided together which school was to start within the pilot.

In August 2017 we started working with the 6 selected primary schools: St Theresa Bolo girls, Kamtudi, Mbora, Nyadina, Rachier and Sangoro. As SBNN was our only partner identified in 2017, the results achieved in 2017 in the schools are within these 6 schools.





Step 1: Books (1)

Results 2017

The government in Kenya provides government schools with the Free Primary Education (FPE) fund that is deposited into 2 accounts: 1 for books and 1 for all other expenditures to run the schools effectively. The money that is deposited in account 1 is only to be used towards books. With this system in place, it means that schools already have books in their schools. Overall this provides an average of 1 book to be shared within 5 pupils. In Cameroon and Uganda, there are no books in the schools so this means that there is a different starting point in Kenya. But there is still work to be done as Knowledge for Children aims to lift the book child ratio up to 1 book to be shared between 2 pupils with our program. And we can focus on all mayor subjects for all classes in stead of 4 subjects per class. This means that in Kenya we will deliver books in Kiswahili, English, Mathematics, Social Studies, Science and Religious studies.

We do not just provide the schools with books, we buy the books together. Through this unique co-investment model, the school and community make a significant financial contribution. This contribution is so substantial that after 3 years, schools are able to continue to purchase books independently without the financial support of Knowledge for Children. This contribution towards the books is divided as follows.

| Year | School/Community | Knowledge for Children |
|------|------------------|------------------------|
| 1 | 15% | 85% |
| 2 | 30% | 70% |
| 3 | 50% | 50% |

Schools move up to the following year once they have collected the money needed for their contribution. Each program and the year in which a school is in our program, has its own specially designed activities following the 3 step program. As we are just starting up, all schools are currently in the 1st year of the program so all activities within this report are concerning this year in our program.

We start our program with the leaders of the school. They are the focal point within the program and its success. In August 2017 we had a sensitization meeting with the full Board of Management (BoM) and Parents Association (PA) in each school. During this meeting we discussed our program more in debt and shared the contract that is to be signed with each school. This contract explains what is expected from the leaders of the school and what they can expect from Knowledge for Children through their implementation partner SBNN. After meeting the BoM and PA, we held a sensitization meeting with the parents in each school together with the head teacher, BoM and PA. During this meeting we explained the importance of good education and how this can be improved through having enough books. We explain to parents that the quality of education is not only a responsibility of the government but that it is a shared responsibility with the government, parents and community of the schools. Through this we encourage the parents to support the school and to come up with the required contribution together for the school to receive books.

Step 1: Books (2)



By the end of the 3 year program, the school will have books for the mayor subjects: Kiswahili, English, Mathematics, Social Studies, Science and Religious Studies with a ratio of 1 book to be shared between 2 pupils. As schools already have a budget for books provided by the government, the need in books varies amongst schools. As the aim of Knowledge for Children is to fit the needs of the schools, it is important for the schools to decide themselves which subjects their need for books is the greatest and divided the subjects amongst the 3 years of the program.

After the sensitizations meetings with the BoM and PA and parents, the school went back to their libraries to calculate how many books they need and which subject has the greatest need. The following table shows the enrolment of each school, the subjects they have chosen, number of books they already have and still need.

| School | Enrolment | Chosen subjects | Subject 1 | | Subject 2 | |
|--------------|--------------|-------------------------------|------------|------------|------------|------------|
| | | | In place | Needed | In place | Needed |
| Nyadina | 468 | English and Social Studies | 201 | 100 | 50 | 184 |
| Sangoro | 286 | Social Studies and Science | 61 | 89 | 73 | 70 |
| Mbora | 176 | Kiswahili and Social Studies | 53 | 64 | 0 | 88 |
| Bolo girls | 256 | Social Studies and Science | 65 | 63 | 60 | 68 |
| Rachier | 351 | Social Studies and Science | 41 | 135 | 39 | 137 |
| Kamtudi | 221 | Science and Religious Studies | 75 | 36 | 57 | 60 |
| Total | 1.758 | | 496 | 486 | 279 | 607 |

Due to the political issues, we were not able to travel to Kenya after August 2017. This is why we were not able to buy the books together with the schools within 2017. The schools are however eager to buy the books and it is expected to be carried out in the 1st term of 2018.

Way forward 2018

We expect that the 6 schools raise their contribution within the 1st term of 2018. This means that we expect that we can have 6 book drops and deliver 1.093 books in the schools before the 1st term of 2018 closes in April. With this intervention there will be 1.868 books in the 6 schools. The book drops are also used as the next sensitization for the parents and the community for the schools as they are moving up to the 2nd year of the program by then.

As we want to measure the impact of the books in the schools, we also organise a reading test each year to know the literacy level in the schools. These test will be planned in March 2018 together with the sensitization of the teachers in the schools to have them also fully on board and supporting the program.



Step 2: Quality of Education

Results 2017

To improve the quality of education, it is important that teachers know how to use the textbooks we buy together with the schools, in their classroom. We provide teachers in the schools with workshops. The goal of the workshops is that schools are trained every year in how to use a textbook and interactive teaching methods in the classroom. The 1st year the workshop focuses on what to do, the 2nd year workshops concern putting this in to practice and the 3rd year workshops are designed to evaluate and advise on what a school already has implemented on the use of textbooks and interactive teachings methods.

We train 5 teachers per school per workshop. We ask these teachers to transfer the content of the workshops to the other teachers in the school. Before we plan the next workshop we check if this has taken place. This way we make sure the knowledge will be in the school in a sustainable way as the school has to take responsibility to transfer all knowledge to the teachers.

We were not able to train the teachers in the schools in 2017 as these workshops revolve around the moment the schools receive their books. But as we could not travel to Kenya, we decided to have the SBNN team visit the Knowledge for Children team in Uganda. Goal of this trip was to share knowledge and experience with a focus on the workshops amongst step 2: Quality of Education.

The SBNN team joined the 3 workshops of the 1st year:

- How to handle textbooks
- How to use textbooks
- Interactive teaching methods and use of local materials

Through this they got to experience the content of each workshop. After sharing the manuals for each workshop, we can plan to carry out the workshops in the schools in the 1st term of 2018.

Way forward 2018

As we expect schools to pay their contribution in the 1st term of 2018, we want to start with the workshops “How to handle textbooks” in March 2018 followed by the “How to use textbooks” in April 2018.

Within the STAR model of Edukans, schools are already trained in teaching interactively so for the 1st year in the program we will focus on the workshops revolving around books in the Quality of Education program.

This means that by the end of the 1st term 6 schools and 30 teachers will be trained in how to handle and to use textbooks.



Step 3: Leadership



Results 2017

The goal of Knowledge for Children is to build the capacity of schools in order to enable them to be financially independent. Good leadership is crucial for the sustainability of the Knowledge for Children programs and to make the co-investment model a success in the primary schools of Uganda. During the 3 years in the Knowledge for Children program leadership training workshops are given at each school to the stakeholders at the school, this being the head teacher; the chairperson Board of Management (BoM) and the chairperson Parents Association (PA).

We start the leadership program with a workshop in basic leadership skills in the 1st year of the program. During this workshop we look at the vision and mission of each school and see how they can be achieved after which we focus on the strengths and weaknesses of the school. In the 2nd year of the program we use the named weaknesses during the 1st year workshop and start setting up a plan to overcome this weakness. During the 3rd year of the program we focus on how to budget and how to raise funds to be able to start and finish a project in the schools. Goal is for the schools to be able to come up with a proposal to set up a project to benefit the school after finishing our 3 step program.

We were not able to carry out the leadership workshops in the 6 schools but are planning to do so in the 1st term of 2018.

Way forward 2018

We will start 2018 with the leadership workshop with the leaders of all the 6 schools in the pilot. As the leaders of the schools are key in the success of the program, it is important to have them all on board of the program and the best way to do so in 2018 is through the workshop in February 2018 followed with the follow up in March 2018.

This means that by the end of the 1st term 18 leaders in the schools are trained in basic leadership skills enabling to be even better leaders in the schools.





Stakeholders involvement



Results 2017

This year was marked as our pilot year to start working in Kenya. In starting up a pilot, the most attention goes to getting to know organisations and people within the area. Our Managing Director Africa travelled therefore from Uganda to Kisumu and Nairobi and she got the chance to talk to many people. It is easy to get to know several people but not so easy to find suitable partners to start working with. Knowledge for Children has a unique focus on creating self-reliance that is not matching with many other organisations. We have invested mainly in finding partners under stakeholders involvement in 2017. We hope and are confident that this investment will pay off in finding the 2nd partner organisation in the 1st term of 2018. We feel blessed with the 1st partner organisation SBNN to start working together with. With SBNN we feel we have found a solid partner with a good and strong network to implement our program. This is a good foundation for the future where we intend to grow in Kenya.

Another important focus point under stakeholders involvement, is to ensure that the local government is supporting the Knowledge for Children program. The local government is responsible for what happens in the government schools. Therefore it is important to build a strong relationship and foundation for the future of the Knowledge for Children program in Kenya. We have met the officials of the local government of West-Nyakach. They are also invited to join the workshops that are held to experience themselves what the program entails. We will report to them on a regular basis in order to keep them informed and involved with the program.

Other important stakeholders in education are the publishers of books. With the bookshop of SBNN, there is already a strong relationship with different publishers in Kenya. This ensures us that they will support the Knowledge for Children program through delivering their books to the schools. The bookshop of SBNN will not only be supplying the books for their schools but also for the schools that are joining the Knowledge for Children program through future partners.

Way forward 2018

At the start of 2018 we will focus on finding the 2nd partner organisation to work with in the Kisumu area. We believe it is important to work with 2 organisations to ensure an even stronger foundation for our work. As we will identify this 2nd partner organization in the 1st term of 2018, we will start working with them in the 2nd term of 2018. We therefore propose to finish the pilot with the 6 schools with our 1st partner organization.

We propose to have the 2nd partner organisations to be part of our 3 years plan 2018-2020 that is designed based on our experiences with SBNN and their 6 schools. This 3 years plan will be completed in April 2018 and will represent our growth strategy in Kenya up to 2020.

Plan 2018



As the pilot is not finalised within 2017 due to the delay caused by the political issues, we are planning to finalise the activities in the schools within the 1st term of 2018. This is also indicated in the report per step in our program and below you will find an overall schedule to finalise the pilot.

Schedule to finalise pilot in 6 schools with SBNN

Our Managing Director Africa will work closely with the SBNN team to complete the 1st year of our program in the 6 schools. She will be in Kenya in the following weeks to work on the following focus areas.

| Period in 2018 | Activities |
|--------------------------------------|---|
| 05-02 up to 12-02 Kenya | <ul style="list-style-type: none">Plan for 2018 with SBNN teamCatch up with 6 schools and discuss contribution and bookchoicesLeadership workshop for the leaders of 6 schools |
| 05-03 up to 16-03 Kenya | <ul style="list-style-type: none">Reading testWorkshops "How to handle textbooks"Book dropsIdentify 2nd partner organisation |
| March and April Kenya by SBNN | <ul style="list-style-type: none">Workshop "How to use textbooks"Reading testsBookdrops |
| 07-04 up to 29-04 The Netherlands | <ul style="list-style-type: none">Finalise 3 year planStart requesting for funding for Kenya |
| 10-05 up to 23-05 Kenya | <ul style="list-style-type: none">Plan with both partner organisations following the 3 year planStart extending program with adding extra schools with SBNNStart with new schools with the 2nd partner organisation |

After this schedule we intend to have the 6 schools to move on to the 2nd year of our program. Based on our experiences, we will set up a 3 year plan that shares our growth strategy from 2018 up to 2020. This will be the foundation for further funding for our work which will start in April 2018 when our Managing Director Africa is in the Netherlands.

We thank Globewise and Wilde Ganzen for the trust they have shown in our organisation by supporting our pilot in Kenya in 2017.

