



Year report 2018

Knowledge for Children Kenya



Preface



Knowledge for Children is founded in the Netherlands with Cameroon being the first country that we started our program in 2005. In 2013 Uganda was the 2nd country that was added to our programs. After fully designing and implementing our 3 step program in Cameroon and Uganda, we wanted to put the lessons learned from this not only into practice in these countries but to extend our work to other countries. The first country to extend to became Kenya. The year 2018 is the first full year that Knowledge for Children is up and running in Kenya of which we happily report about the progress with this year report.

Pilot 2017-2018

We decided to start with Kenya in the form of a pilot in 2017. A pilot as we wanted to explore the possibilities for our program in Kenya on the one hand and on the other hand we wanted to set up the organisation in a different way. In Uganda we already work with 2 partner organisations as a way of reaching a wider area, bigger number of schools and to build the capacity of other organisations. That is why we decided to start the pilot in Kenya with working through partner organisations implementing our 3 step program. Between 2017 and 2018 we were able to carry out the full 3 step program in 6 schools with the first partner organization and another 6 schools were ready to join the program. Based on the success, we developed a 3 year plan 2018-2021 to continue our work in Kenya. In this report you will find the first result following that 3 year plan as a continuation of the pilot.

Challenges in Kenya

Due to the presidential elections that were first annulled and then organised again, the situation was not stable from August 2017 up to March 2018. As the opposition leader is from the area of Kisumu, the situation was especially tense in that area. Due to these developments, we were not able to achieve the goals we had set to achieve for the pilot in 2017 as it was not safe to travel to Kenya and decided to extend the pilot to 2018 which caused a delay in the progress of the organization. With this experience, we learned once again that it is important to monitor the political developments in each country carefully as it can affect the program in a severe way.

The school year follows the calendar year in Kenya finishing in October when the exam period starts. After the exams it is time for holiday until the new year starts. This means that other than in Uganda, most activities in the program need to be planned in the first 2 terms of the schools year meaning from January up to September. This means that after finalizing the pilot in July 2018, we were able to continue our work but had little time to achieve more results than already reported in the pilot report.

On the following pages you find a summary of the objectives and results. Then you can read about the results reached within the pilot following our 3 step program: Books, Quality of Education and Leadership. After the report on our 3 step program, we will continue with a report on the involvement of stakeholders and finalising with the financial report.





Summary objectives and results



Based on the objectives in the pilot plan, the objectives and achieved results in 2018 are:

Objectives 2018	Results 2018
Identify 2 partner organisations	SBNN identified as our 1 st partner organization <u>Explanation:</u> we have been talking to several other organizations and found 2 organizations that fit our vision and mission to improve the quality of education but have yet to finalize our discussions to start working together. This should be finalized in 2019 and most likely we can then add even 2 organizations at once to really set off in Kenya.
Select 16 schools to implement program in	12 schools joined the program <u>Explanation:</u> We started with 6 nd schools with our 1st partner organization and as they all moved to the 2 nd year of the program successfully, another 6 schools joined the program bringing the current total up to 12 schools. Due to the delay in setting up the working relationship with another partner organization, we have not reached the set objectives in numbers
Reach 4.800 children	Reach 3,814 children
Distribute 2.800 text books	Total of 1.093 books were distributed to the schools.
Intensive sensitization programme for all schools.	Carried out the sensitization of the BoM and PA members and parents in 12 schools <u>Explanation:</u> Ensured that all stakeholders are on board of the program to ensure that the schools start of with the program in a good way when the new school year starts in 2019.
Reading test in 8 schools	Total of 6 reading tests were conducted <u>Explanation:</u> focused on the first 6 schools in the program and after adding the new schools we were not able to plan activities in the schools due to the fact that this was the 3 rd term that is strictly focussing on the exams.
Train 40 teachers in how to handle textbooks	Trained 27 teachers in the schools on how to handle the books.
Train 40 teachers in how to use textbooks	Trained 30 teachers in the schools on how to use the books.
Train 40 teachers in interactive teaching methods and use of local materials	Through the STAR model of Edukans 6 schools are already trained in interactive teaching methods <u>Explanation:</u> STAR model of Edukans is part of the SBNN program in their schools and therefor decided not to train the schools twice in this topic and focus on the workshops on textbooks.
Train 24 leaders in the 1st year workshop "Basic leadership"	Trained a total of 18 leaders in the 1st year workshop on basic leadership

1st Partner organisation



Partnerorganisatie SBNN

The projects of SBNN are focussed on infrastructure (construction of classrooms, latrines etc) on the one hand and improving the quality of education on the other hand. Edukans supports SBNN since 2016 through their STAR model with a focus on improving the quality of education by training teachers how to teach interactively. Apart from this SBNN has their own bookshop and computer classroom. Through this the community has access to the computer and internet and they can be trained in the use of the computer at a low cost. The photo on the right shows the SBNN team during their visit to Uganda, from left to right you find Alice, Ajub, Apul and Clive.

SBNN works with 28 schools divided in 6 clusters in West-Nyakach which is located east from Kisumu in about an hours drive. Each cluster is organised with the head teacher, chairperson of the Board of Management (BoM) and chairperson Parents Association (PA) representing their school within the cluster. Each cluster has a chairperson and that chairperson is part of the Kenyan Board of SBNN. SBNN is registered as a Community Based Organisations (CBO).

Like Knowledge for Children, SBNN focusses on ensuring their local organisation to become completely run from the country within in a self reliant way. For example, they let each cluster decide on their own how the budget is going to be used within their cluster. As this matches almost perfectly with the vision of Knowledge for Children, we feel we have found a very good and trustworthy partner in SBNN to implement our 3 step program in their schools. Furthermore, Edukans works with Knowledge for Children Uganda to also implement their STAR model which ensures the quality of the program to improve the quality of education in Kenya too. Finally, it is of great importance to have a registered bookshop in Kenya to provide books to schools. With our partnership with SBNN and their bookshop, we are able to buy the books together with the schools and their community in the best way possible. This also for other partner organisations we are going to work with in Kenya in the future.

Schools of SBNN in West-Nyakach

In July 2017 we started working with SBNN. Together we visited each cluster with all schools represented and presented our program to them. All schools were eager to start working with SBNN in the Knowledge for Children program. As we are starting as a pilot, we agreed to start with 1 school per cluster and to see how things are moving on before adding more schools. After each meeting with the cluster, the cluster decided together which school was to start within the pilot.

In August 2017 we started working with the 6 selected primary schools: St Theresa Bolo girls, Kamtudi, Mbora, Nyadina, Rachier and Sangoro. In August 2018 we celebrated the success of the first schools and requested each cluster to decide which schools were to join the program. It was agreed this concerned the following schools: Kobongo, Obanda, Nyawalo, Nyongonga, Nyadero and Ombugo.





Step 1: Books (1)



The government in Kenya provides government schools with the Free Primary Education (FPE) fund that is deposited into 2 accounts: 1 for books and 1 for all other expenditures to run the schools effectively. The money that is deposited in account 1 is only to be used towards books. With this system in place, it means that schools already have books in their schools. Overall this provides an average of 1 book to be shared within 5 pupils. In Cameroon and Uganda, there are no books in the schools so this means that there is a different starting point in Kenya. But there is still work to be done as Knowledge for Children aims to lift the book child ratio up to 1 book to be shared between 2 pupils with our program. And we can focus on all major subjects for all classes in stead of 4 subjects per class. This means that in Kenya we will deliver books in Kiswahili, English, Mathematics, Social Studies, Science and Religious studies.

We do not just provide the schools with books, we buy the books together. Through this unique co-investment model, the school and community make a significant financial contribution. This contribution is so substantial that after 3 years, schools are able to continue to purchase books independently without the financial support of Knowledge for Children. This contribution towards the books is divided as follows.

Year	School/Community	Knowledge for Children
1	15%	85%
2	30%	70%
3	50%	50%

Schools move up to the following year once they have collected the money needed for their contribution. Each program and the year in which a school is in our program, has its own specially designed activities following the 3 step program. As we are just starting up, all schools are currently in the 1st year of the program so all activities within this report are concerning this year in our program.

We start our program with the leaders of the school. They are the focal point within the program and its success. In August and September 2018 we had a sensitization meeting with the full Board of Management (BoM) and Parents Association (PA) in each school. During this meeting we discussed our program more in detail and shared the contract that is to be signed with each school. This contract explains what is expected from the leaders of the school and what they can expect from Knowledge for Children through their implementation partner SBNN. After meeting the BoM and PA, we held a sensitization meeting with the parents in each school together with the head teacher, BoM and PA. During this meeting we explained the importance of good education and how this can be improved through having enough books. We explain to parents that the quality of education is not only a responsibility of the government but that it is a shared responsibility with the government, parents and community of the schools. Through this we encourage the parents to support the school and to come up with the required contribution together for the school to receive books.

Step 1: Books (2)



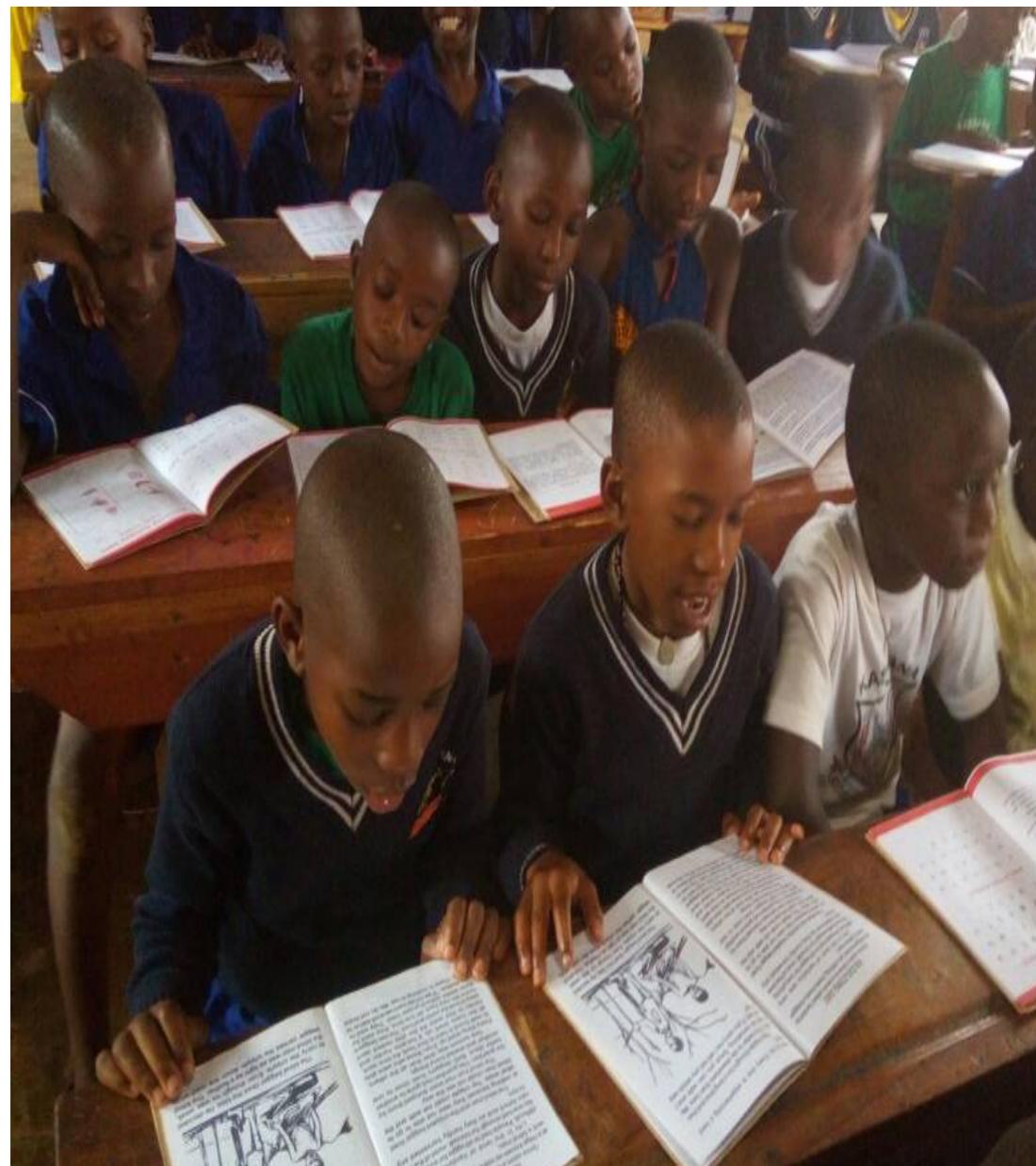
By the end of the 3 year program, the school will have books for the mayor subjects: Kiswahili, English, Mathematics, Social Studies, Science and Religious Studies with a ratio of 1 book to be shared between 2 pupils. As schools already have a budget for books provided by the government, the need in books varies amongst schools. As the aim of Knowledge for Children is to fit the needs of the schools, it is important for the schools to decide themselves which subjects their need for books is the greatest and divided the subjects amongst the 3 years of the program.

After the sensitizations meetings with the BoM and PA and parents, the school went back to their libraries to calculate how many books they need and which subject has the greatest need. The following table shows the enrolment of each school currently in our program and the books that were delivered to the schools. The schools indicated with year ½ are the first schools that had their book drop of the 1st year in 2018 and after that moved up to the 2nd year of the program.

School	Year	Enrolment	Chosen subjects	Bookdrop	
				Date	Books
Bolo girls	1/2	238	Social studies and Science	04-04-18	131
Kamtudi	1/2	215	Science and Religious studies	22-06-18	96
Kobongo	1	294	Science and Social studies	2019	
Mbora	1/2	232	Kiswahili and Social Studies	12-07-18	152
Nyadero	1	380	English and Science	2019	
Nyadina	1/2	468	English and Social Studies	2019	284
Nyawalo	1	362	Mathematics and Social Studies	2019	
Nyongonga	1	372	English and Mathematics	2019	
Obanda	1	349	English and Social Studies	2019	
Ombugo	1	264	Social Studies and Religious Studies	2019	
Rachier	1/2	337	Social studies and Science	10-05-18	272
Sangoro	1/2	303	Social studies and Science	05-04-18	159
Total		3.814			1.093

Way forward 2019

All schools moved a year further in the program following the previous table. They started with sensitizing their communities and started to raise their contribution towards the end of 2018. We expect these schools to finalise their contribution before the end of the 2nd term 2019 so they can receive their books latest at the start of the 3rd term when the children are preparing for their exams. The schools that moved to the 2nd year of the program already informed the team which books they need. All schools combined, we expect to deliver 2.299 books to the SBNN schools in 2019.





Step 2: Quality of Education



To improve the quality of education, it is important that teachers know how to use the textbooks we buy together with the schools, in their classroom. We provide teachers in the schools with workshops. The goal of the workshops is that schools are trained every year in how to use a textbook and interactive teaching methods in the classroom. The 1st year the workshop focuses on what to do, the 2nd year workshops concern putting this in to practice and the 3rd year workshops are designed to evaluate and advise on what a school already has implemented on the use of textbooks and interactive teachings methods.

We train 5 teachers per school per workshop. We ask these teachers to transfer the content of the workshops tot the other teachers in the school. Before we plan the next workshop we check if this has taken place. This way we make sure the knowledge will be in the school in a sustainable way as the school has to take responsibility to transfer all knowledge to the teachers.

The following table shows the workshops that were organised in 2018 for the teachers:

Workshop	Date	Number of teachers
How to Handle	13th March 2018	15
How to Handle	14th of March 2018	12
How to use	21st of June 2018	30
Total		57

The teachers in the SBNN schools are already being trained under the STAR model of Edukans in how to teach interactively so we decided not to carry out that workshop again in the schools. The objective was to train a total of 128 teachers in 2018 and we trained a total of 57 teachers. This is the result of not carrying out the final workshop of our normal Quality of Education program on the one hand and not having the new partner organization ready to start the program in 2018.

Way forward 2019

With the SBNN schools we will train the teachers in the schools in the 2nd year workshop in how to use books to follow up with the previous workshop and start putting what is taught into practice. We will also start installing the mobile library boxes in these schools. We will train the teachers how to use the boxes, how to create a reading culture in the school and how to prepare for a reading competition. The teachers The teachers in the 1st year of the program will be trained in how to handle and how to use the books.

With the new partner organizations we will carry out the full program under Quality of Education as they are not part of the STAR model of Edukans. This means that these schools will be trained not only in how to handle and how to use the books but also in how to teach more interactively.

Step 3: Leadership



The goal of Knowledge for Children is to build the capacity of schools in order to enable them to be financially independent. Good leadership is crucial for the sustainability of the Knowledge for Children programs and to make the co-investment model a success in the primary schools of Uganda. During the 3 years in the Knowledge for Children program leadership training workshops are given at each school to the stakeholders at the school, this being the head teacher; the chairperson Board of Management (BoM) and the chairperson Parents Association (PA).

We start the leadership program with a workshop in basic leadership skills in the 1st year of the program. During this workshop we look at the vision and mission of each school and see how they can be achieved after which we focus on the strengths and weaknesses of the school. In the 2nd year of the program we use the named weaknesses during the 1st year workshop and start setting up a plan to overcome this weakness. During the 3rd year of the program we focus on how to budget and how to raise funds to be able to start and finish a project in the schools. Goal is for the schools to be able to come up with a proposal to set up a project to benefit the school after finishing our 3 step program.

On the 9th of February 2018 we started with the leadership workshop with the leaders of all the 6 schools in the pilot. As the leaders of the schools are key in the success of the program, it is important to have them all on board of the program so these workshops are a good foundation also for the future success of the program. A total of 18 leaders of the schools were trained in basic leadership skills enabling to be even better leaders in the schools.

Way forward 2019

The leaders of the schools show a great commitment to the program and are eager to start with the 2nd year of the program. It is also good to see that there are already new schools ready and eager to join the program. We already carried out the sensitizations meetings with the leaders and parents in all the new selected schools to join the program. In Kenya it is not allowed to carry out activities in the schools in term III as that is the term for exams. This means we cannot do things in the school but in future this is the perfect term to carry out the training of the leaders of the school but the workshops are to be organised outside of the schools.

This is taken into account in the 3 year plan for Knowledge for Children Kenya 2018-2021 in which it is planned to select new schools towards the end of a school year so they are ready and lined up at the start of the new school year as all activities in the schools should be carried out in term I and II so the in the period of January up to September of every year. During the Annual meetings in August and September of every year the new schools are selected to join the program.





Stakeholders involvement



Most of 2018 was used to finalize the pilot 2017-2018. In starting up a pilot, most attention goes to getting to know organizations and people within the area. Our Managing Director Africa travelled therefore from Uganda to Kisumu and Nairobi and she got the chance to talk to many people. It is easy to get to know several people but not so easy to find suitable partners to start working with. Knowledge for Children has a unique focus on creating self-reliance that is not matching with many other organizations. We have invested mainly in finding partners under stakeholders involvement. We hope and are confident that this investment will pay off in finding 2 more partner organizations in 2019. We feel blessed with the 1st partner organization SBNN to start working together with. With SBNN we feel we have found a solid partner with a good and strong network to implement our program. This is a good foundation for the future where we intend to grow in Kenya.

Another important focus point under stakeholders involvement, is to ensure that the local government is supporting the Knowledge for Children program. The local government is responsible for what happens in the government schools. Therefore it is important to build a strong relationship and foundation for the future of the Knowledge for Children program in Kenya. We have met the officials of the local government of West-Nyakach. They are also invited to join the workshops that are held to experience themselves what the program entails. We will report to them on a regular basis in order to keep them informed and involved with the program.

Other important stakeholders in education are the publishers of books. With the bookshop of SBNN, there is already a strong relationship with different publishers in Kenya. This ensures us that they will support the Knowledge for Children program through delivering their books to the schools. The bookshop of SBNN will not only be supplying the books for their schools but also for the schools that are joining the Knowledge for Children program through future partners.

Way forward 2019

With the pilot in Kenya turning out to be successful, Knowledge for Children decided to continue her work in Kenya and will work upon a 3 year plan with a strategy how to set this up successfully and sustainable for a good future. The selection of the 2nd and 3rd partner organizations is to be part of our 3 years plan 2018-2020 that will be designed based on our experiences with SBNN and their 6 schools. This 3 years plan will contain growth strategy in Kenya up to 2020.

Thank you for your support in this pilot of Knowledge for Children in Kenya and hope to continue to work together to improve the quality of primary education in Kenya in the future!