

Year report 2015

Knowledge for Children Uganda



In 2015 we have reached:

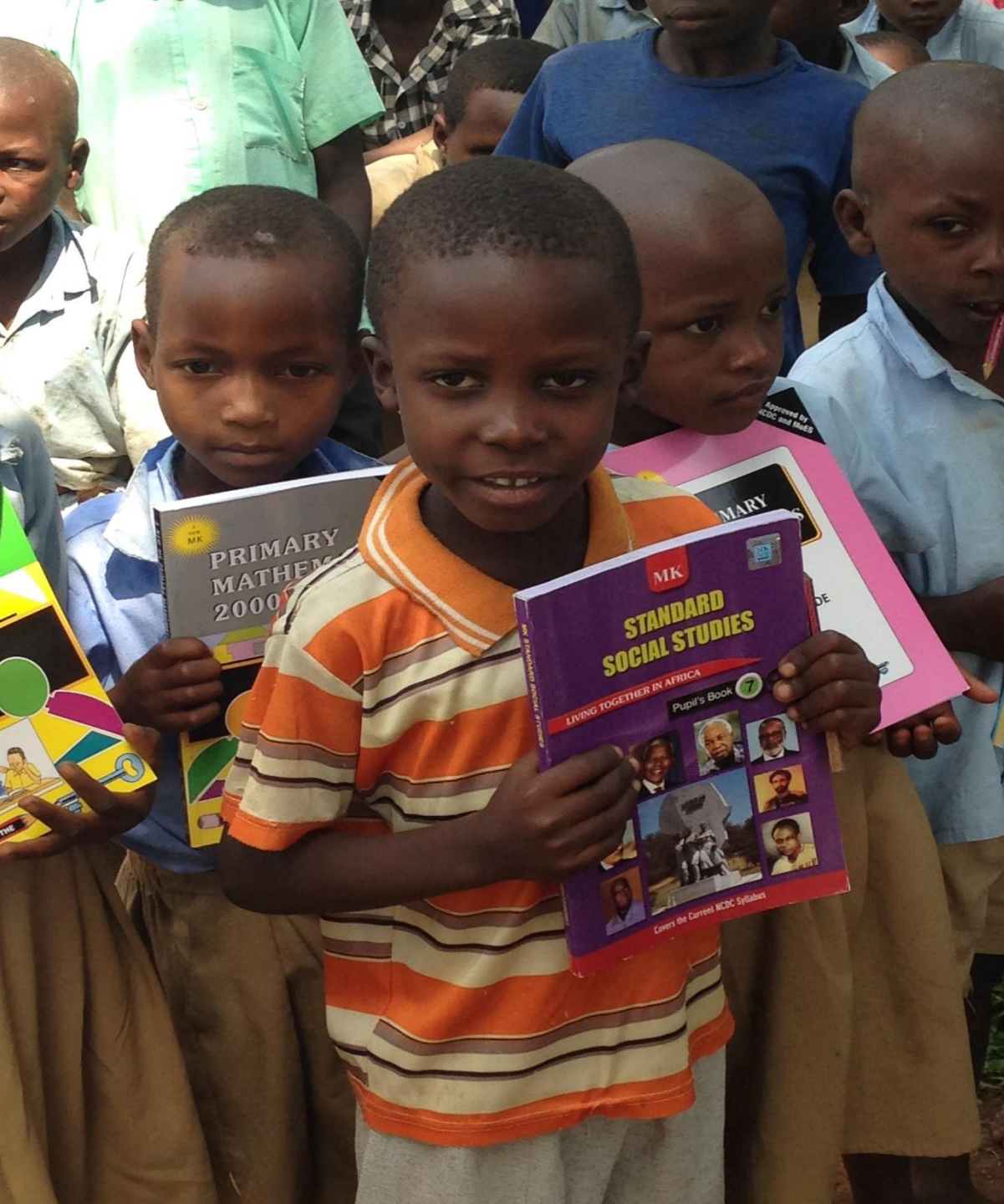
23.104 children with 8.894 books at 60 schools and 350 teachers plus 770 student teachers

Summary objectives and results (1)

Based on the objectives in the three yearplan 2014-2016, results achieved in 2015 are:

Objectives 2015	Results 2015
1. Adding 20 new schools to the programme to a total of 60 schools	1. 20 new schools added to the programme which makes a total of 60 schools
2. Distributing 13.000 schoolbooks	2. Distributed 8.894 schoolbooks Explanation: The number of schoolbooks delivered to the schools is lower than expected because not all schools reached their goal to collect enough money to receive their books. Especially the schools in 3rd year of our programs had big issues which prevented them from collecting enough money and to finish the program.
3. Reaching 27.000 children	3. Reached 23.104 children Explanation: The enrolment of the schools is lower than originally expected when we set up the three year plan 2014-2016.
4. Local contribution of 15% in the first year in 28 schools, 30% in the second year in 24 schools and 50% in the third year in 8 schools.	4. Local contribution of 15% in the first year was completed in 8 schools, 3 schools made a contribution but not complete and 17 schools still have to make their first contribution. The local contribution of 30% in the second year was completed in 3 schools, 13 schools made a contribution but not complete and 8 schools still have to make a contribution. None of the schools in 3rd year completed their contribution, only 3 made a contribution.
5. Readingtest at 60 schools	5. Readingtest at 55 schools Explanation: Remaining 5 schools were added to program in the last term of the year and will have their test in 2016.





Summary objectives and results (2)

Based on the objectives in the three yearplan 2014-2016, results achieved in 2015 are:

Objectives 2015	Results 2015
6. Math test 32 schools	6. Math test at 30 schools Explanation: Remaining 2 schools will have their test in 2016.
7. 12 mobile boxes with 3.000 books	7. 12 mobile library boxes with 3.000 books
8. Readingclubs at 40 schools and 2 reading competitions	8. Readingclubs at 32 schools and 0 reading competitions Explanation: The reading clubs have been introduced in the schools in 2nd and 3rd year of our program. Because schools are still getting used to the concept, we have decided to start the reading competitions in 2016 to give schools more time to prepare.
9. Train 300 teachers in the 60 schools and 500 students of primary teacher training colleges	9. In total 350 teachers in 60 schools were trained, 30 tutors at the PTC and 770 students of the teacher training colleges.
10. Training-of-trainers of Tutors on how to give the trainings	10. In september 2015 we have trained 8 tutors during 2 days of workshops.
11. Intensive sensitization programme for all schools.	11. In total 199 sensitization meetings were held so far.
12. Organize 3 stakeholder meetings per district.	12. Organized 3 meetings with each district we work in to involve the government
13. Execute the workshops for the leadership programme.	13. The workshops for 1st year have been given to 47 schools and the workshops for 2nd year have been given to 28 schools. Explanation: Because we are catching up with the workshops of the leadership programme, we were not able to give the 3rd year workshops. These workshops will be given to the 8 schools in 3rd year early 2016.

General information (1)

To ensure a better future for the new generation, Knowledge for Children has taken up the task to improve the level of primary education in rural Uganda through a 3 step program.

Our 3 step program concerns the following:

- Books
- Training of teachers
- Leadership

The Knowledge for Children working method is sustainable in the sense that we strive for financial independence of the local population. We also focus on building the capacity of teachers and local leaders to try to keep the knowledge within the school community. We constantly monitor our results, with an innovative spirit and a focus on the efficient use of resources. In this Year Report you will find the results achieved in 2015 explained per step in our program.

We do not just provide the schools with books, we buy the books together. Through this unique co-investment model, the school and community make a significant financial contribution. This contribution is so substantial that after 3 years, schools are able to continue to purchase books independently without the financial support of Knowledge for Children. This contribution towards the books is divided as follows.

Year	School/Community	Knowledge for Children
1	15%	85%
2	30%	70%
3	50%	50%

Schools move up to the following year once they have collected the money needed for their contribution. Each program and the year in which a school is in our program, has its own specially designed activities.





General information (2)

Results 2015 per district

One of the objectives for 2015 was to add 20 schools and to work in 6 districts. The following table shows the growth achieved in 2015 per district.

District	2014	2015
Bukomansimbi	-	3
Butambala	15	21
Kibaale	3	3
Lwengo	-	3
Masaka	19	24
Tororo	3	6
Total	40	60

Results 2015 per year

The following table shows how schools have developed throughout the years in our programs.

Year in program	2014	2015
1	8	18
2	24	24
3	8	18
Total	40	60

With the 60 schools we have reached a total of 23.104 children within our programs.

Books (1)

Bookdrops

Once a school and the community have collected the money required for their contribution, we plan for a book drop. During the book drop, the schools receive the books for the subjects they have chosen from the publishers they selected.

Results 2015:

- 37 book drops organized at the schools
- 8.894 books delivered to the school

Not all schools in our program have received their books because the schools did not raise the required amount. The contribution of 15% in the 1st year was completed in 8 schools, 3 schools made a contribution but not complete and 17 schools still have to make their first contribution. The local contribution of 30% in the 2nd year was completed in 3 schools, 13 schools made a contribution but not complete and 8 schools still have to make a contribution. None of the schools in 3rd year completed their contribution, only 3 made a contribution.

Sensitization

For a school to be able to collect the money needed to receive the books, it is necessary to involve all the stakeholders of the schools: head teachers, the school management committee (SMC), the parent teachers association (PTA), teachers, parents, community and of course the pupils. Together with the head teacher and chairperson SMC and PTA, the Knowledge for Children team organizes sensitization meetings for each group of stakeholders of a school to inform them about the importance of education and books in the classroom.

In 2015 we held the following sensitization meetings at the schools:

- 60x sensitization of SMC and PTA
- 60x sensitization of teachers
- 41x sensitization of parents
- 23x sensitization of the community
- 15x sensitization of the pupils

We held 199 sensitization meetings at the schools in 2015.





Books (2)

Reading tests

To measure the results of providing books for the local language and English to the schools, we test the literacy level at the schools using reading tests. We test the pupils from P3 up to P6 using a random selection of half of each class. We conduct the reading tests at all the schools in every year of our program each year.

In 2015 we conducted 55 reading tests at the schools. We see an improvement in mechanical reading in the schools in the 2nd year of our program but there is a big need to improve the comprehension of words and sentences. A total of 5 schools were added to the program in term III in 2015. We could not do the reading test at these schools and they will be done in term I of 2016.

Mathematics tests

The schools in the 2nd year of our program receive books for Mathematics. To measure the numeracy level at the schools, we conduct maths tests at the schools in the 2nd and 3rd year of our program. We again test the pupils from P3 up to P6, using a random selection of half of each class.

In 2015 we did 30 math tests at the schools. There are 32 schools in the 2nd and 3rd year of our program in 2015 so there are 2 schools remaining to be tested in term I of 2016.

Mobile Library Boxes

To enhance literacy rates in primary schools and improve comprehensive reading, we believe it is important to create a reading culture in Uganda. To do this, we have created Mobile Library Boxes. These are boxes filled with books for the children to read at school. We have 3 boxes which move around 3 schools and shift from school to school each term. The first box contains books for P1 to P3, the second box contains books for P4 and P5 and the third box contains books for P6 and P7.

We have installed 12 mobile library boxes in 12 schools with 3,000 books in total. We have trained the teachers in 32 schools how to use the mobile library boxes in class and how to set up a reading club in the school. In 2016 we will also start setting up the reading competitions at the PTC to see how schools can compete in reading.

Quality of education

To improve the quality of education in Uganda, it is important that teachers know how to use the textbooks in the classroom. Together with the Primary Teachers Colleges (PTC) Kabulasoke and Ndegeya we provide teachers in the schools with workshops. We train the Coordinating Centre Tutors (CCT) who are employees of the PTC and are responsible for the quality of education in the schools in their coordinating centre.

Results in 2015:

- Workshop “How to handle” provides teachers with knowledge on storage and covering of the books to make sure that the books last a long time. This workshop was given at a number of centrally placed schools and was attended in total by 57 teachers.
- Workshop “How to use” teaches a teacher how to use the books provided in the classroom. In this workshop we use the book that is delivered to the school, for example English in the 1st year of our program. This workshop was again given at a number of centrally placed schools and was attended in total by 56 teachers.
- Workshop “Interactive teaching methods” provides teachers with methods to use in the classroom to teach children in an interactive way including the use of local materials as part of a lesson. These workshops were attended by 152 teachers.
- Workshop “How to use” in the 2nd year of our program trains teachers in an even more profound way of the use of text books in class. These workshops were attended by 85 teachers
- In September 2015 we have trained 8 tutors during 2 days of workshops concerning our workshop of the 2nd year of our program.
- Charmian Lantendorffer trained 30 tutors of both Kabulasoke and Ndegeya PTC to teach their students the Knowledge for Children workshops. She has guided them to conduct the workshops to 770 students in total. Starting from 2016, the workshops will be part of the curriculum of the PTC and will be taught by the tutors themselves.



Leadership program

The goal of Knowledge for Children is to build the capacity of schools in order to enable them to be financially independent. Good leadership is crucial for the sustainability of the Knowledge for Children programs and to make the co-investment model a success in the primary schools of Uganda. During the 3 years in the Knowledge for Children program leadership training workshops are given at each school.

This training will focus on building the capacity of the stakeholders at the school, this being the head teacher; the chairperson SMC and the chairperson PTA. The workshops were designed in 2014 and in 2015 we have caught up with the workshops at the schools.

Results in 2015:

- 1st year workshop about basic leadership skills has been given to 47 schools. After the 1st workshop we do a follow up at the school which has been done in 40 schools. The remaining schools in 1st year were added to our program in the 3rd term of 2015 and they will be trained in the 1st term of 2016.
- The 2nd year workshop about project management has been given to 28 schools and all these schools handed in their work plan before the year closed. These schools will receive individual feedback on the work plan in the 1st term of 2016. The remaining 4 schools in 2nd year of our program, will be trained in 2016.
- The 3rd year workshop about fundraising is ready to be given to the schools but because we were catching up this year, it is better to train the 8 schools in 3rd year in 2016 because it would be too much in 1 year otherwise.
- In the first half year of 2015, Tamara Borst, researched the possibilities to set up an income generating project at the schools. Her research shows that it will be difficult to be successful in setting this up. Based on her conclusions, we have decided to offer the opportunity to set up an income generating project or another project to the schools after schools have finished our 3 year programs. With the knowledge acquired during the leadership program, the schools should be able to set up both a good work plan and proposal to have a successful project that benefits the school. Also are we trying to find a partner organization to set up income generating projects in the schools, who is specialized in this so we can have the best results in the schools.
- In October 2015 Jolanda van Bergen started as our Advisor Leadership. She has taken over the workshops and will design a manual with the workshops. In 2016 we will hire a program manager Leadership and Jolanda will train and coach the program manager in the work that has to be done.



Stakeholders involvement

Working together is the underlying ethos in everything that Knowledge for Children does. We work together with the schools, the community, the PTC's and the Government of Uganda to improve primary education in Uganda in a sustainable way.

In order to involve all the stakeholders, we organized the following meetings in 2015:

- A total of 4 head teachers meetings (in Butambala, Kibaale, Masaka and Tororo district) were organized, during which we discussed the difficulties we see with the children in comprehending what they read during the reading tests and set up rules for communication to improve the working relationship with the schools.
- We have had 2 meetings (once each term) with government officials in each district we work in. This in order to involve the government of Uganda in our programs. In 2016 all governmental leaders will be up for election and therefore it was not possible to make further financial arrangements of working together.
- The 1st international marathon in Masaka was organized on Sunday 25th of May 2015. The international runners were sponsored in order to give funding to local charities. Knowledge for Children is one of the charities sponsored by the marathon. We will receive enough money to run our programs in 3 schools.
- We worked with 2 partner organization to teach and coach them on how to run our programs: Children of Uganda in Bukomansimbi district and African Foundation for Civic and Development (AFFO-CED) in Tororo district. These partner organizations reaches 9 schools in total. We have stopped working with the partner organization in Kibaale and the team will finish our programs at the 3 schools in this district on their own without a partner organization.
- On the 11th of November 2015 we held our Annual Meeting. We had the pleasure to host the founders of Knowledge for Children from both the Netherlands and Cameroon. A total of 178 stakeholders attended our annual meeting. All districts we working in were represented by government officials and leaders of the schools in our program were present. During the annual meeting we presented the results achieved in 2015 and discussed challenges with the stakeholders in our program. Because it is important to set good examples to follow, we awarded the schools that were an example in each step in our program and awarded the head teacher of the year per district. A report of the annual meeting has been presented on national tv and radio.





The Team

Everything we have accomplished in 2015 would not have been possible without our dedicated team which consists of the following people:

- Anouk Ooms, Country Representative
- Mary Frederis Nankya, Program Manager Books
- Nandege Mastulah, Program Manager Training of Teachers
- Mukwaya Jannifer, Assistant Sensitization Officer
- Ssemaganda George, Teacher Trainer
- Andama James, Teacher Trainer
- Namakula Beatrice, Teacher Trainer
- Tabu Paul, Teacher Trainer
- Jane Toolya, Volunteer
- Nkata Benedict, Volunteer
- Sunday Emmanuel, Driver

From February until April, Charmian Lantzenorffer worked as a volunteer with tutors of the PTC's Kabulasoke and Ndegeya on training them to give our workshops to the students. She coached them while they were giving the workshops to their students. All the work she has done for us, she has transferred to the Program Manager. This in line with our values to be independent in a sustainable way.

From February until July, Tamara Borst has done research on how to set up an Income Generating Project with the schools. She has worked with 4 schools in the form of a pilot. With her research she has given the organization a way to move forward with the schools after they have finished our programs and a clear view of what needs to be done in order to prepare schools to be succesful in setting up a project.

From October untill August 2016 Jolanda van Bergen will be our Advisor Leadership. She has taken over de workshops to be given to the schools. She is designing a manual for the workshops and in 2016 she will start transferring the workshops and responsibilities to the Program Manager Leadership we will hire.

The Board

The Board of Knowledge for Children Uganda is accountable and responsible for the decisions carried out through the year.

The board consists of the following people:

- Caphas Mugabi, Chairperson of the Board
- Rev Benon Tebasoboke, Mobiliser of Community
- Kakaire Chris, Bursar
- Anouk Ooms, Secretary to the Board

The Board meets every month. During the board meetings the board members evaluate and discuss the progress made in the organization's goals.

The board members approve which schools can enter the programs, after the schools have applied to join and have been visited by the team of Knowledge for Children.

The Board's main goal is to consequently improve the organization in such a way that Knowledge for Children is and stays the most trustworthy organization in Uganda which builds the capacity of primary schools. The members of the board also play their part by informing and involving stakeholders such as political leaders and national organizations in Knowledge for Children in order to help fund the programs.

The members of the board always have one end in mind: to build a strong organization which can be self reliant in Uganda with eventually a full Ugandan team.



Financial report: Realisation

Income	Realisation 2014	Realisation 2015	Expenditures	Realisation 2014	Realisation 2015
Funding organisations from The Netherlands:			Programs		
Edukans	€ 33.750	€ 46.250	Program 1: Schoolbooks	€ 56.828	€ 69.368
Join for Kids	€ 5.000	€ 9.568	Program 2: Creating stronger Reading Culture	€ 3.975	€ 9.820
Liberty Foundation	€ 23.500	€ 24.500	Program 3: Improving Quality Education	€ 10.648	€ 12.587
Rabo Share 4 More	€ 15.000	€ 15.000	Program 4: Leadership Program for community key persons	€ 4.036	€ 6.094
Koornzaaijer Foundation	€ 20.000	€ 15.000	Stakeholder Involvement (Districts, Partners, Communities)	€ 9.098	€ 16.189
Funds			Education Innovation Fund	€ 0	€ 0
Other		€ 5.600	Unforeseen	€ 9.167	€ 9.526
Uganda Marathon			Subtotal	€ 93.752	€ 123.583
			Note: Cost for Programs (7%); communication, local travel costs etc. are incurred in all Programs.		
			Organisation	21%	19%
<u>Subtotal income The Netherlands</u>	€ 97.250	€ 115.918	Management (CD and Man. Dir)	€ 6.145	€ 7.900
Funding contributions from Uganda:			Office rent and vehicle	€ 7.971	€ 5.370
Communities	€ 4.574	€ 7.805	Travel expenditures	€ 2.000	€ 1.035
Districts	€ 600	€ 1.455	Capacity Building (Professionalization Country Office)	€ 6.000	€ 7.500
Book Suppliers	€ 7.425	€ 8.569	Costs for Funding	€ 1.500	€ 4.500
Uganda KforC Local Fundraising	€ 10.405	€ 23.746	Contribution KforC NL (Administration)	€ 1.500	€ 3.000
<u>Subtotal income Uganda</u>	€ 23.004	€ 41.575	Subtotal	€ 25.116	€ 29.305
Total	<u>€ 120.254</u>	<u>€ 157.493</u>	Total	<u>€ 118.868</u>	<u>€ 152.888</u>

School in our programs 2015 (1)

Schools in 1st year

School	Government or private	Enrolment 2015	District
Bishop Ddungu	Private	670	Lwengo
Blessing	Private	470	Masaka
Budde Umea	Government	309	Butambala
Bukakata	Government	219	Masaka
Bule UMEA	Government	327	Butambala
Bulugu St Kizito	Government	118	Butambala
Butale Mixed PS	Government	461	Masaka
Hope	Private	336	Masaka
Kamengo	Government	282	Masaka
Kasipodo	Government	1.020	Tororo
Kisoko	Government	1.144	Tororo
Kitagobwa	Government	638	Butambala
Lukalu Umea	Government	853	Butambala
Masaka Baptist	Private	301	Masaka
Mella	Government	1.419	Tororo
Mpanga	Government	187	Butambala
Mpugwe Shariat	Private	206	Masaka
Nakenyi	Government	519	Lwengo
Ntolomwe	Government	201	Butambala
Peters Primary	Private	204	Jinja
St Antony Gayaza	Government	238	Masaka
St John Baptist	Government	453	Lwengo
St Kizito Gayaza	Government	293	Masaka
Tekera Kannya	Private	227	Masaka
Tekera PS	Private	315	Masaka

School in our programs 2015 (2)

Schools in 2nd year

School	Government or private	Enrolment 2015	District
Alpha & Omega	Private	501	Kibaale
Butaalunga	Government	374	Butambala
Butawuka	Government	118	Butambala
Gombe	Government	461	Butambala
Green Valley	Government	486	Masaka
Kabulasoke Dem	Government	253	Butambala
Kamugombwa	Government	401	Butambala
Kibibi	Government	351	Butambala
Kidera	Government	872	Tororo
Lugala	Government	247	Butambala
Mabanda Islamic	Government	283	Butambala
Mpugwe	Government	316	Masaka
Nakatooke	Government	361	Butambala
Ndegeya Dem	Government	250	Masaka
Nyendo Progressive	Private	378	Masaka
Payangasi	Government	834	Tororo
Ssemiira	Government	171	Butambala
St Immaculate	Government	502	Masaka
St Joseph	Government	219	Kibaale
St Jude	Government	168	Kibaale
St Lucia	Private	288	Masaka
Tororo Army	Government	1.082	Tororo
Wadduduma	Government	142	Butambala
Wamala	Government	545	Butambala

Schools in 3rd year

School	Government or private	Enrolment 2015	District
Bugere Muslim	Government	279	Masaka
Kabendera	Government	107	Masaka
Kako	Government	282	Masaka
Kasaka	Government	280	Masaka
Kiyumba	Government	381	Masaka
Kyantale	Government	210	Masaka
Mabanda Infant	Private	160	Butambala
Victorious	Private	287	Masaka